

**Research in Counseling**  
**COUN 5081**  
**Fall Semester**  
**Three Credit Hours**

**Contact Information**

**Instructor: Thomas Foster**

**Phone Number: 318-342-1298**

**Email Address: tfoster@ulm.edu**

**Office Hours: By appointment**

**Preferred mode of communication with instructor: email and zoom**

**Please Note: All students are asked to use university provided e-mail accounts when emailing his or her professor. Students personal e-mail accounts should not be used in this case as [University Policy](#) must be followed. Emails and voicemail messages will receive a response within 48 hours (during university operating hours).**

**Course Description**

The purpose of this course is to teach students how to be competent research producers and consumers, and how to integrate research into their practice as Clinical Mental Health, Addiction, and School Counselors.

## Course Objectives

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### Objectives

This course is designed to

**CACREP  
Standards**



intention for the study, a research question/hypothesis (depending on which is appropriate), sampling method, inclusionary/exclusionary criteria of participants, instruments used, procedure for study, methodology design, which statistic will be used, and validity/reliability limits to the study.

You will use Power Point to complete this assignment and will use no more than 10 slides. Your chosen theory, variables, and problem must have at least 10 citations/references. You will record a presentation using only Zoom and upload it to the Discussion Board of the Moodle module for the week it is due. PLEASE NOTE: this presentation will not be any longer than six minutes long, I will not accept any presentation longer than six minutes long.

### **Evaluation and Grade Assignment**

Grades will be assigned as follows: lows:



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**Week 13**

**Qualitative Methodology**

Design

Naturalistic Observation

Ethnography Interviewing

**Patton 3**

**Lecture 10**

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**Week 14**

**Program Evaluation Methodology**

**Needs Assessment Models**

**Lecture 11**

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**Week 15**

**Thanksgiving Break**

**POWER POINT  
PRESENTATION  
DUE**

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**Week 16**

**FINAL EXAM**

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## **Other Policies and Procedures**

**Attendance Policy :** This is an online class so Moodle assignments are required weekly and students are required to check their ULM e-mails daily.

**Make-up Policy:** There will be no make-

Student Success Center [www.ulm.edu/studentsuccess](http://www.ulm.edu/studentsuccess)  
Counseling Center [www.ulm.edu/counselingcenter/](http://www.ulm.edu/counselingcenter/)  
Special Needs at [www.ulm.edu/studentaffairs/](http://www.ulm.edu/studentaffairs/)  
Library



## **KPI Assessment Final Exam COUN 5081 Grading Rubric**

Pass: as evidenced by receiving a performance level of a 3 on a 5-point scale on each requirement/standard assessed through the assignment.

5 = Advanced: Skills and understanding evident at an exceptional level

4 = Proficient: Strong level of mastery of skills and understanding

3 = Basic: Understanding of concepts/skills evident

2 = Developing: In process of developing understanding of concepts and skills; growth needed

1 = Deficient: Insufficient understanding of concepts and skills; significant remediation needed

Note: Ratings of 3 or above indicate performing well for student's stage of development.

### **Assignment Specific Requirements and Professional Identity CACREP Standards**

<b>Assignment Specific</b>	<b>CACREP Standard</b>	<b>Performance Level 1-5</b>
	<b>F.5</b>	
theories, models, and strategies for understanding and practicing consultation	5.c	
the importance of research in advancing the counseling profession, including how to critique research to inform counseling practice	8.a	
identification of evidence-based counseling practices	8.b	
needs assessments	8.c	
development of outcome measures for counseling programs	8.d	
evaluation of counseling interventions and programs	8.e	
qualitative, quantitative, and mixed research methods	8.f	
designs used in research and program evaluation	8.g	
statistical methods used in conducting research and program evaluation	8.h	
analysis and use of data in counseling	8.i	
ethical and culturally relevant strategies for conducting, interpreting, and reporting the results of research and/or program evaluation	8.j	

Syllabus content and schedule subject to change

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**Performance  
Level 1-5**

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**Average** (i.e., total scores divided by number of requirements/standards)

**Percentage**