

Clinical Assessment and Psychometrics
COUN 5062
Fall Semester
Three Credit Hours

Contact Information

Instructor: Thomas Foster

Phone Number: 318-342-1298

Email Address: tfoster@ulm.edu

Office Hours: By appointment

Preferred mode of communication with instructor: email and zoom

Please Note: All students are asked to use university provided e-mail accounts when emailing his or her professor. Students' personal e-mail accounts should not be used in this case as [University Policy](#) must be followed. Emails and voicemail messages will receive a response within 48 hours (during university operating hours).

Course Description

This course is designed to provide students with the specific knowledge and skills necessary for assessing the functioning of individuals, groups, families, or organizations. Interviews, testing, and integration of clinical information are used. Assessment tools reflecting topics such as personality, intellectual, family, educational, vocational, and social functions may be used. Principles of measurement, data gathering, and interpretation are discussed. Ethics, ethnic, and cultural bias are examined.

Prerequisites

N/A

Course Topics

Clinical interviewing, psychometrics, instrumentation, case conceptualization, treatment planning

Instructional Methods and Activities

Moodle Posts (50pts)

Each week be prepared to discuss the readings in the **Coffee Shop Discussion Board**. Pull out one thing out of the weekly readings, lectures, and/or extra readings each week you want to talk more about, have questions about, or want to contest. At a minim 0 053 0 053 0 053 0 053 0 053 0 053 0 053 0 0

instrumentation, case conceptualization, and treatment planning. This exam will serve as the Key Performance Indicator for the CACREP Standards.

Case Conceptualization and Treatment Planning Project (100 pts)

You will complete a case conceptualization and treatment plan for the client actor you observed on Zoom.

Evaluation and Grade Assignment

Grades will be assigned as follows:

A = 100-90%

B = 89 – 80%

C = 79 –70%

D = 69 – 60%

F = 59-0%

Class Policies and Procedures

Required Textbooks (also uploaded to Moodle)

Othmer, E. O., & Othmer, S. C. (2002). *The clinical interview: Fundamentals*. American Psychiatric Publishing.

Dimitrov, D. M. (2012). *Statistical methods for validation of assessment scale data in counseling and related fields*. American Counseling Association.

Recommended Textbooks

Berman,

		Beck Depression Inventory Manual
		Lecture 13
Week 14		Measure of Psychosocial Development Manual
	Trauma and Development Assessments	Detailed Assessment of Posttraumatic Stress Manual
		Lectures 14 & 15
Week 15		Clark-Beck Obsessive Compulsive Inventory Manual
	Obsessive Compulsive Assessment	Lecture 16
Week 16		Berman 1 & 5
	Case Conceptualization: Introductions, Treatment Planning, and your Theoretical Approach	Maruish: 5
		Lecture 17

Syllabus content and schedule subject to change

Student Success Center www.ulm.edu/studentsuccess

Counseling Center www.ulm.edu/counselingcenter/

Special Needs at www.ulm.edu/studentaffairs/

Library www.ulm.edu/library/reference.html

Computing Center Help Desk www.ulm.edu/computingcenter/helpdesk

Current college's policies on serving students with disabilities can be obtained on the ULM website :
www.ulm.edu/counselingcenter/

If you need accommodation because of a known or suspected disability, you should contact the Director for Disabled Student Services at:

Voice phone : 318-342-5220

Fax: 318-342-5228

Walk-In: ULM Counseling Center, 1140 University Avenue (this building and room are handicapped accessible).

Mental Wellness on the ULM Campus:

If you are having any emotional, behavioral, or social problems and would like to talk with a caring, concerned professional, please call one of the following numbers:

KPI Assessment COUN 5062 Grading Rubric
This will be assessed in your Tevera account

Pass: as evidenced by receiving a performance level of a 3 on a 5-point scale on each requirement/standard assessed through the assignment.

5 = Advanced: Skills and understanding evident at an exceptional level

4 = Proficient: Strong level of mastery of skills and understanding

3 = Basic: Understanding of concepts/skills evident

2 = Developing: In process of developing understanding of concepts and skills; growth needed

1 = Deficient: Insufficient understanding of concepts and skills; significant remediation needed

Note: Rating

use of environmental assessments and systematic behavioral observations	7.j
use of symptom checklists, and personality and psychological testing	7.k
use of assessment results to diagnose developmental, behavioral, and mental disorders	7.l
ethical and culturally relevant strategies for selecting, administering, and interpreting assessment and test results	7.m
