

Program Rubric Dates

CMHC, School Counseling, Addictions Counseling,

CMHC/School,

CMHC/Addictions, COUN 5063 Grading Rubric

Addictions/School ULM-1037 1/1/23-5/20/23

Class

Principles of Administration of School Counseling Programs [Spring 23]

Total Students Being Assessed: 1

CRITERIA LEVEL COUNTS

Ž^, Ÿ...~2ŸA^\$B~~>¥%‰

CRITERIA LEVEL COUNTS									
school counselor roles in									
school leadership and mult 9 2016 - 5.G.2.d	0	1	0	0	0	0	4.00	4	0.00
school counselor roles and responsibilities 10 2016 - 5.G.2.e	0	0	0	0	0	1	0.00	0	0.00
competencies to advocate for school counseling roles 11 2016 - 5.G.2.f	0	1	0	0	0	0	4.00	4	0.00
characteristics, risk factors, and warning signs of 12 2016 - 5.G.2.g	0	1	0	0	0	0	4.00	4	0.00
common medications that affect learning, behavior 13 2016 - 5.G.2.h	0	0	0	0	0	1	0.00	0	0.00
signs and symptoms of substance abuse in children 14 2016 - 5.G.2.i	0	0	0	0	0	1	0.00	0	0.00
qualities and styles of effective leadership in schools 15 2016 - 5.G.2.j	0	0	0	0	0	1	0.00	0	0.00
community resources and referral sources 16 2016 - 5.G.2.k	0	1	0	0	0	0	4.00	4	0.00
professional organizations, preparation standards 17 2016 - 5.G.2.I	0	1	0	0	0	0	4.00	4	0.00
legislation and government policy relevant to school 18 2016 - 5.G.2.m	0	1	0	0	0	0	4.00	4	0.00
legal and ethical considerations specific to school 19 2016 - 5.G.2.n	0	1	0	0	0	0	4.00	4	0.00
development of school counseling program mission sta 20 2016 - 5.G.3.a	0	1	0	0	0	0	4.00	4	0.00
design and evaluation of school counseling programs 21 2016 - 5.G.3.b	0	1	0	0	0	0	4.00	4	0.00
core curriculum design, lesson plan development 22 2016 - 5.G.3.c	0	0	0	0	0	1	0.00	0	0.00

\check{Z} ^, \ddot{Y} ... $\overset{\circ}{...}$ 2 $\overset{\circ}{Y}$ A^ $\overset{\circ}{...}$ 8 $\overset{\circ}{...}$ ~> $\overset{}{*}$ %%%

CRITERIA LEVEL COUNTS

Ž^, Ÿ...~2ŸA^\$B~~>¥%‰

CRITERIA LEVEL COUNTS									
counselors' roles and responsibilities as members 36 2016 - 2.F.1.c	0	1	0	0	0	0	4.00	4	0.00
the role and process of the professional counselor a 37 2016 - 2.F.1.d	0	1	0	0	0	0	4.00	4	0.00
strategies to promote client understanding of and ac 38 2016 - 2.F.5.k	0	1	0	0	0	0	4.00	4	0.00
crisis intervention, trauma- informed, and community 39 2016 - 2.F.5.m	0	1	0	0	0	0	4.00	4	0.00

CRITERIA LEVEL DISTRIBUTIO	N CHARTS
history and development of	
school counseling 1	1 (100%)
2016 - 5.G.1.a	
models of school counseling	
programs 2	1 (100%)
2016 - 5.G.1.b	
models of P-12 comprehensive	
career development 3	1 (100%)
2016 - 5.G.1.c	
models of school-based	
collaboration and consultation	1 (100%)
4	
2016 - 5.G.1.d	
assessments specific to P-12	
education 5	1 (100%)
2016 - 5.G.1.e	
school counselor roles as	
leaders, advocates, and sy 6	1 (100%)
2016 - 5.G.2.a	
school counselor roles in	
consultation with families 7	1 (100%)
2016 - 5.G.2.b	
school counselor roles in	4 (4.00%)
relation to college and ca 8	1 (100%)
2016 - 5.G.2.c	
school counselor roles in	1 /100%
school leadership and mult 9	1 (100%)
2016 - 5.G.2.d	

Ž^, Ÿ...~2ŸA^\$B~~>¥%‰

CRITERIA LEVEL DISTRIBUTIO	N CHARTS
school counselor roles and	
responsibilities 10	1 (100%)
2016 - 5.G.2.e	
competencies to advocate for	
school counseling roles 11	1 (100%)
2016 - 5.G.2.f	
characteristics, risk factors,	
and warning signs of 12	1 (100%)
2016 - 5.G.2.g	
common medications that	
affect learning, behavior 13	1 (100%)
2016 - 5.G.2.h	
signs and symptoms of	
substance abuse in children	1 (100%)
14	
2016 - 5.G.2.i	
qualities and styles of effective	1 (1,00%)
leadership in schools 15	1 (100%)
2016 - 5.G.2.j	
community resources and	1 (1000/\
referral sources 16 2016 - 5.G.2.k	1 (100%)
professional organizations, preparation standards 17	1 (100%)
2016 - 5.G.2.I	1 (100%)
legislation and government	
policy relevant to school 18	1 (100%)
2016 - 5.G.2.m	
legal and ethical	
considerations specific to	
school 19	1 (100%)
2016 - 5.G.2.n	
development of school	
counseling program mission	1 (1000)
sta 20	1 (100%)
2016 - 5.G.3.a	
design and evaluation of	
school counseling programs 21	1 (100%)
2016 - 5.G.3.b	
core curriculum design, lesson	
plan development 22	1 (100%)
2016 - 5.G.3.c	
interventions to promote	
academic development 23	1 (100%)
2016 - 5.G.3.d	

CRITERIA LEVEL DISTRIBUTION CHARTS

use of developmentally

appropÉ Group Rubric Analysis