



### **III. Commitment to Diversity and Accommodations**

The Counseling Program at ULM is committed to advancing diversity, equity, and inclusion throughout the curriculum and clinical experience. We invite diversity and foster a culture of inclusion that supports multiple dimensions of culture that includes race, ethnicity, gender identity, sexual orientation, religious affiliation, spirituality, nationality, regionality, disability, and beyond.

Within the Counseling Program, we attempt to foster and maintain a safe environment of respect and inclusion for faculty, staff, students, and members of the communities we serve. We educate

**Program Objective related to CACREP Core 3.H. Research and Program Evaluation**

Students





Sexton, T. L. (1999). Evidence-based counseling: Implications for counseling practice, preparation, and professionalism. ERIC Digest.

**Other Materials:** SPSS access through ULM

All courses in the Counseling Program are 100% online. Students will need a computer, internet access, and access to their myULM account that will give them access to Banner, Canvas, the bookstore, and Degree Works. Students should also have access to a Zoom account for synchronous meetings and to complete any class projects that are recorded.

View Canvas regularly for supplemental materials, additional handouts, required readings, and all class lessons. Students bare responsible for checking the site each week, for printing any materials necessary for class preparation, and for all content on this website.

## **XI. Other Policies and Procedures**

**Attendance Policy :** This is an online

disrespectful ethnic, racial, gender, religious, or national origin-related biases will not be

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The ULM Counseling Center: 318-342-5220

The Marriage & Family Therapy and Counseling Clinic: 318-342-5678

Remember that all services are offered free to students, and all are strictly confidential.

*If you have special needs that I need to be made aware of, you should contact me within the first two days of class.*

**Sexual Harassment or Gender-Based Discrimination:**

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including federal loans and grants. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct, sexual violence, sexual harassment and retaliation. If you encounter sexual harassment or gender-based discrimination, please contact the Title IX Coordinator at 318-342-1004; you may also file a



<b>Date</b>	<b>Topics for the Week</b>	<b>CACREP</b>	<b>Activities</b>
Week 1 8/21-8/27	Introduction to Research Importance of Research in the Profession Evidence-based treatments in Counseling The Scientist Practitioner Model Research philosophies, culture, and ethics	3.H.1	Gliner & Morgan 1, 2 Baker (2012) Sexton (1999) ACA: Section G Lecture 1  Live Coffee Shop Discussion
Week 2 8/28-9/3	CITI Training	3.H.10	<b>CITI Training (Due: 9/3/23, 11:55pm)</b>
Week 3 9/4-9/10	Quantitative Methodology Research Problems, Questions, and Hypotheses Validity and Reliability Internal and External Threats	3.H.2 3.H.3	Gliner & Morgan 3, 8 Lecture 2  Live Coffee Shop Discussion
Week 4 9/11-9/17	Quantitative Methodology Variables: Defined and Described Intro to Statistics	3.H.3	Gliner & Morgan 10 Lecture 3  Discussion Board
Week 5 9/18-9/24	Quantitative Methodology Sampling Procedures Single Subject Designs	3.H.3 3.H.9	Gliner & Morgan 6, 9 Lecture 4  Live Coffee Shop Discussion
Week 6 9/25-10/1	Quantitative Methodology Experimental and Nonexperimental Designs	3.H.7	Gliner &

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Week 11 10/30- 11/5	Qualitative Methodology Introductions Philosophies and Methods Research Problems and Questions	3.H.3 3.H.11	Patton 1 Lectures 7 & 8  Live Coffee Shop Discussion
Week 12 11/6- 11/12	Qualitative Methodology Theoretical Perspectives	3.H.3	Patton 2 Lecture 9  Discussion Board
Week 13 11/13- 11/19	Qualitative Methodology Design Naturalistic Observation Ethnography Interviewing	3.H.3 3.H.4	Patton 3 Lecture 10  Live Coffee Shop Discussion
Week 14 11/20- 11/26	Thanksgiving Break		PPT Presentation (Due: 11/26/23, 11:55pm)
Week 15 11/27- 12/3	Program Evaluation Methodology Needs Assessment Models	3.H.1-11	Lecture 11  Final Exam (Open: 11/20/23, 8am-12/3/23, 11:55pm) Live Coffee Shop Discussion

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**KPI Assessment Final Exam COUN 5081**

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	<b>Performance Level 1-5</b>
<b>Average</b>	(i.e., total scores divided by number of requirements/standards)
<b>Percentage</b>	(i.e., an average performance level of 3.5 will be $3.5/5 = 70\%$ )
<b>Total Points</b>	(i.e., syllabus assigns 30 points to assignment $70\% = 21$ points)

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