



CRISIS COUNSELING: COUN 6069
Summer Semester
Three Credit Hours

CONTACT INFORMATION

Instructor: Michelle Dobson, PhD, LPC, RPT
Phone number: (text preferred)

Textbook(s) and Materials:

Required:

Jackson-Cherry, L., & Erford, B. T. (2023). Crisis Assessment, Intervention, and Prevention (4th ed.). Pearson Education (US).
ISBN-13: 9780137871872

Christiansen, K. (2017). The Crisis Intervention Manual (3rd ed.) Empathy Works: Santa Monica, CA.
ISBN-13 978-0999422816

Additional Materials Provided by Instructor:

See Additional Resources section in each Module in Canvas

Commitment to Diversity and Accommodations

The Counseling Program at ULM is committed to advancing diversity, equity, and inclusion throughout the curriculum and clinical experience. We invite diversity and foster a culture of inclusion that supports multiple dimensions of culture that includes race, ethnicity, gender identity, sexual orientation, religious affiliation, spirituality, nationality, regionality, disability, and beyond.

Within the Counseling Program, we attempt to foster and maintain a safe environment of respect and inclusion for faculty, staff, students, and members of the communities we serve. We educate our faculty and students to be social justice advocates for marginalized populations and direct our curriculum to reflect the diversity of our communities and elevate awareness.

The Counseling Program is committed to building and retaining a faculty, staff, and student body that reflects these cultural values and respects the dignity of all persons.

The Counseling Program is committed to making reasonable efforts to assist individuals with disabilities in their efforts to avail themselves of services and programs offered by ULM. To this end, ULM will provide reasonable accommodations for persons with documented qualifying disabilities. Students who have a disability and feel they need accommodations in the course must present a letter to the instructor from the Self-Development, Counseling, and Special Accommodations Center at ULM indicating the existence of a disability and the suggested accommodations. Students who need accommodations because of a known or suspected disability should contact the Director for Disabled Student Services at 318-342-5220 or [click here](#) for the Self-Development, accommodations guidelines and policies are found [here](#).

Special circumstances. Students who encounter any unforeseen circumstances during the semester that may affect their performance (e.g., physical, or mental illness, family emergency) must let their instructor know within seven (7) days so possible

Syllabus and schedule are subject to change.

one online resource you can utilize to gain more understanding of how to counsel clients dealing with grief and loss. (50 pts)

Assignment 5 Complete the Think About It 10.1 on page 335 in Jackson-Cherry and Erford (2023). Submit a 250-300-word document discussing how to be aware of potential child sexual abuse. Also,

Two optional Zoom discussions will be offered. Attendance will count as one DQ + response (20 points). Time and date to be announced. Watch for announcement in course during the first Module.

Take the Lethal Means Safety Training:

This training can be found at: <https://www.train.org/vha/course/1075258/details>
Provide proof of completion in the Canvas Bonus section. This is a free one-hour course through the VA. You will need to create an account to access the training. (50 pts)

End of Course Summary and Reflection Discuss the main concepts you are taking away from the course. Provide reflection on the course content, DQs, and Assignments. (20 pts)

EVALUATION AND GRADE ASSIGNMENT

A total of 680 points are available for this course:

280 Canvas posts and responses (280 points; 14x20)

400 Assignments (400 points; 8x50)

Grades will be assigned as follows:

A = 100-90% (612+ points)

B = 89 80% (544-611 points)

C = 79 70% (476-543 points)

D = 69 60% (408-475 points)

F = 59-0% (0-407 points)

CLASS POLICIES AND PROCEDURES

At a minimum, all policies stated in the current ULM Student Policy Manual & Organizational Handbook should be

Syllabus and schedule are subject to change.

encouraged in this course. One of the tenets of this course will be an atmosphere of respect and feeling safe while contributing to the class. Disagreements and opinions are part of the learning process. However, all disagreements must be conducted in civility without sarcasm or disrespectful behavior. We take this seriously and thus encourage every student to extend the respect we wish to receive to everyone else.

Graded and emailing: Instructors will grade assignments within 7-10 days after the due date. Instructors will respond to emails within 24 hours during business hours. If 48 hours have passed with no response, re-email the instructor again.

Late Policy:

Syllabus and schedule are subject to change.

Sexual Harassment or Gender-Based Discrimination:

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including federal loans and grants. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct, sexual violence, sexual harassment and retaliation. If you encounter sexual harassment or gender-based discrimination, please contact the Title IX Coordinator at [318-342-1004](tel:318-342-1004); you may also file a complaint online, 24 hours a day, at: www.ulm.edu/titleix